

# Title I



**Independence Local Schools**  
**2021-2022**

# What is Title I?



- Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- Title I is funded by the federal government and is administered by the state. The money is provided based on the number of children from low-income families in each district. This number is further broken down by building for eligibility.

# Requirements of Title I



- Students may receive services through co-teaching, inclusion, and push-in/pull-out sessions

# How Are Title I Funds Used?



Title I money funds staffing, supplies and professional development at Independence Local Schools.

- Children in grades kindergarten through third grade may receive assistance through Title I.
- Early grade levels were chosen because of the need for proficiency in reading before achievement in other academic fields can be accomplished.
- Extra instruction in the early grades helps prevent more serious problems later, both academically and emotionally.
- Typically only our Primary School qualifies for Title Ia services based on data.

# Third Grade Reading Guarantee



- The state requires third grade students to achieve a minimum score of 677 on the English Language Arts AIR test in order to be promoted to the 4th grade.
- The reading subscale score will be used as an approved alternative assessment, and students who score 45 or higher will be eligible for promotion to the 4th grade.
- Students have multiple opportunities to take this test in third grade.
  - The first opportunity will be the week of October 22nd.
  - The second opportunity will be in the spring with possible summer testing.

# Selection of Students



- Title I teachers will provide services to students who have an RTI plan or RIMP as well as any student who needs extra help.
- The following assessment data is used to determine student need:
  - iReady results
  - AIR results
  - Teacher input
- Student participation is fluid in that the most current test results are used to determine eligibility. If your child is in need of a Tier 3 RTI plan or RIMP you will be contacted by the school.

# Response to Intervention (RTI)



Response to Intervention is a multi-tiered approach to early intervention for struggling students.

- Tier 1 includes all students in the classroom
- Tier 2 includes students who need extra support to reach grade level
- Tier 3 includes students who need intensive support to reach grade level

# Parent Responsibilities



- Monitoring attendance
- Making sure that homework is completed
- Monitoring the amount/type of media access
- Staying informed about their child's education
- Communicating with the school
- Serving on school advisory groups
- Read nightly with your child
- Making sure your child receives the proper amount of sleep



# Resources



- [Ohio Department of Education Grade 3 Reading](#)
- [Ohio Learning Standards](#)
- [Third Grade Practice Test](#)
- [U.S. Dept. of Education Early Learning Resources](#)